# 107 學年度

# 峨眉國中

提昇國民中小學 英語學習成效計畫

- 1. 2018/09/28 桃竹苗國中聯合觀議課—峨眉國中
  - 來訪學校:
    - > 尖石國中、五峰國中、獅潭國中、泰安國中、介壽國中
- 照片:











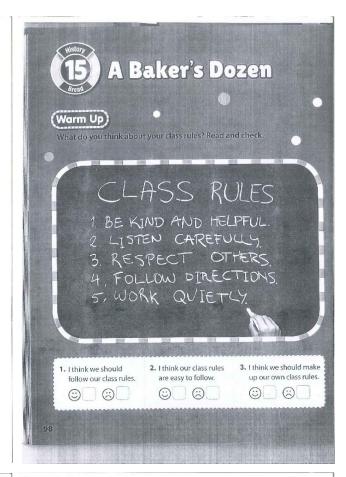


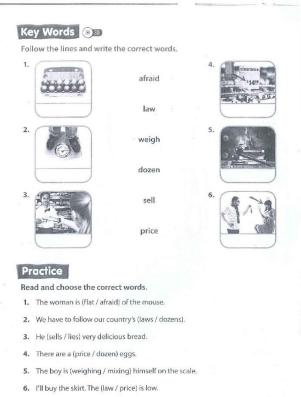
#### ● 教案:

#### 新竹縣「提昇國中小學英語學習成效」實驗計畫

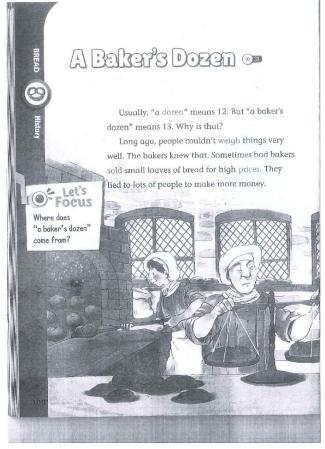
#### Lesson Plan

Te	acher	Joanne Hsu	Date	Sep. 28th, 2018
Scl	hool	ЕМЈН	Grade Level	8 <sup>th</sup> grade
Class		801	Number of Ss	11
Material Learning Objectives		A Baker's Dozzn (Subject: History)  1. Ss will learn the definition of "a dozen".  2. Ss will learn thew to interpret a cause & effect article.  3. Ss will learn the moral lesson of "rules".		
1	Review & Warm up	Read aloud 10 wo	rds on 8th grade word pad	5 minutes
2	Key Words Studying and Practice	Teacher will do and have Ss to     Complete the I	key words of the article:) escribe scenarios of the key words guess the words , key words practice e 6 key words again	10 minutes
3	Group Discussion & Presentation	the key words, the responsible worksheet. Group Presentation	s into 3 groups. ed to read aloud, translate, find out main idea and key sentences of e paragraphs and complete the	25 minutes
4	Wrap up		words (3 Vs and 3 Ns.) make	5 minutes





Lesson 15 • Bread 99

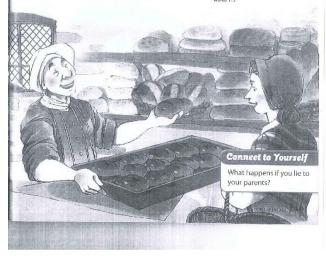


These bad bakers made people angry. So in 1266, King Henry III of England made a law about bread weight.

All the bakers were afraid of the king. When people bought 12 loaves of bread, the bakers started to give them 13 loaves. They wanted people to know they were honest.

Today, bakers don't give extra loaves of bread. However, "a baker's dozen" still means 13.

Mondo 333



Class:	No.: Name:	Dat		
Team Number	Team Members			
Title				
Subject				
Paragraph 1	Key Words			
	Main Idea			
	Key Sentence			
Paragraph 2	Key Words	-		
	Main Idea			
	Key Sentence			
Paragraph 3	Key Words			
	Main Idea			
	Key Sentence			
Paragraph 4	Key Words			
	Main Idea			
	Key Sentence			
Summary				
Coherent Sentences	1.			
Jentences	2.	x + + + + + + + + + + + + + + + + + + +		
	3.			
Words founded the same as word	Elementary:			
pads	761			
	80			
	gui			

# 2. 2018/09/28 桃竹苗國中聯合觀議課—峨眉國中

### ● 來訪學校:

> 尖石國中、五峰國中、獅潭國中、啟新國中、泰安國中、介壽國中

### ● 照片:













## ● 教案:

#### 新竹縣「提昇國中小學生英語學習成效」實驗計畫

#### Lesson Plan

Teacher		Chiung-Fang, Hsu	Date	108/03/21		
School		Emei Junior High School	Time	14:00~14:45		
Class		801	Number of Ss	16		
Lea	rning Material	100 Short Stories for Reading Comprehension Chapter 88: A Large Farm (P.176~P.177)				
Learning Objectives		Reading Comprehension: able to understand the whole story     Vocabulary Review				
Ss'	prior Knowledge	Have finished story lists     Have learned vocabular     Have finished workshee	ry on Quizlet			
Ss	Learning Profile	12 students work in pairs to grouping method	complete the task	by heterogen	eous	
		4 students work in pairs to method (Low achivers)	complete the task b	y homogened	ous grouping	
	Steps	4 students work in pairs to method (Low achivers)	complete the task b	y homogened	ous grouping	
1	Steps Review and Warm up	4 students work in pairs to method (Low achivers)	tivities			
	Review and	4 students work in pairs to method (Low achivers)  Ac Review the vocabulary an	tivities nd sentences learn aloud, translate and ble paragraphs. The	ed in last teach y will ask	Time	
	Review and Warm up Presentation &	4 students work in pairs to method (Low achivers)  Ac Review the vocabulary ar period Pair Task : Students read vocabulary of the responsil	nd sentences learn aloud, translate and ble paragraphs. The stions after finishing let Live: Students wi	ed in last teach y will ask the task.	Time 2 min	
1 2	Review and Warm up Presentation &	4 students work in pairs to method (Low achivers)  Ac Review the vocabulary ar period  Pair Task: Students read vocabulary of the responsil other students related que: Vocabulary Review: Quizi grouped randomly to do on	nd sentences learn aloud, translate and ble paragraphs. The stions after finishing let Live: Students wi	ed in last teach y will ask the task.	Time 2 min 25 min	
2	Review and Warm up Presentation & Practice	4 students work in pairs to method (Low achivers)  Ac Review the vocabulary at period  Pair Task: Students read vocabulary of the responsii other students related que: Vocabulary Review: Quizi grouped randomly to do or vocabulary of CH88	nd sentences learn aloud, translate and ble paragraphs. The stions after finishing let Live: Students wi	ed in last teach y will ask the task.	Time 2 min 25 min	

Class:	No.:	Name: D			
Team Number	2,000	n Members			
Unit 88	A Large Farm				
Paragraph 1	New Words &	boast			
	Sentences				
		need			
		huge			
		weather			
		refreshing			
		rancher			
	V . 5	databased but			
	Key Sentence Pattern	頻率副詞 (always/often/usually/sometimes/seldom/never/every)			
	(Text book)	ex. I always get up late on Sunday.			
	(Text book)	ex. Falways get up late on Sunday.			
		2			
	My Sentence				
	Key Sentence	過去完成式 had + pp ex. Alan & Sue had been dating for ten			
	Pattern	years.			
	(Text book)				
	My Sentence				
D	K \&/d- 0	trouble			
Paragraph 2	Key Words &	trouble			

No.:	Name:	D	
	decide		
	trust		
E 1			
	pour		
	whether		
	nossible		
-	-		
Key Sentence Pattern (Text book)	祈使句(let/please + V 原形) ex. Let	形) ex. Let me help you.	
My Sentence			
Key Sentence Pattern (Text book)	過去簡單式 V-ed/V 不規則變化 ex. lt you.	ex. It rained yesterday./I saw	
My Sentence			
Key Words	keep		
	keep on		
	reach		
	Key Sentence Pattern (Text book)  My Sentence Key Sentence Pattern (Text book)  My Sentence	decide	

Class:	No.:	Name: Di		
		proud		
		sympathetically		
		5		
		side		
	Key Sentence Pattern	疑問句(why/how/what/when +助動詞+ S + V) ex. How did you come here?		
	(Text book)			
	My Sentence			
	Key Sentence Pattern (Text book)	現在簡單式 V-s/Be 動詞變化(is/are/am) ex. This is your		
	My Sentence			
Paragraph 4	Key Words	live		
ratagrapit 4	Key Words	live		
		stop		
		know		
		NION		
		interested		
		pleased		
		• September 1998		
		because		

Class:	No.:	Name:	Da	
	Key Sentence Pattern (Text book)	形容詞子句修飾(S,Who/Which VV) ex. that area are all very rich.	People who live in	
	My Sentence			
	Key Sentence Pattern (Text book)	副詞子句(\$+Vbecause/so/when/while/though) ex. I want to go there because I know he will be there, too.		
	My Sentence			
Words founded the same as word pads	國小核心單字	120:		
	國小進階單字	:		
	7 <sup>th</sup> 國中主要文	法句型		
	8 <sup>th</sup> 國中主要文	法句型		
	th and I have			
	9 <sup>th</sup> 國中主要文	法句型		